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aidp IELTS

Candidate Name **BHAVANI LENKALA** Candidate Number 025736 Centre Number IA090 Test Date 15 Dec 2021 OverAll 7.0

Listening 6.5

Writing 6.5

Reading 8.0

Speaking 7.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Listening

Reading

Good User 7.0 Overall Score Your result explained Test

6.5

8.0

Test takers at Band 6.5 can typically follow extended speech and understand detailed instructions. They can generally understand directly-stated facts, attitudes, opinions and purposes. They can also generally pick out main ideas, and relevant and irrelevant information; and can also generally infer implied meanings. They can do this without having to process individual words and structures and can remember enough of what they have heard to understand references such as pronouns. They can understand most vocabulary relating to a range of topics, including some terms typical of academic English.

Test takers at Band 8 can typically deal effectively with a variety of factual and opinionbased texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised, and technical topics. They are good at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are good at using appropriate reading strategies, such as skimming and scanning, and at synthesizing information and drawing

Test takers at this band can typically speak with ease, clearly and at length, although with some repetition, self-correction, or hesitation to search for words or grammar. Speaking is generally well linked. They use a range of vocabulary to discuss a variety of topics, and can use some less common or idiomatic vocabulary, although structures. Sentences are frequently accurate, although there are some errors. Pronunciation is generally natural and clear, but with occasional problems. They are usually easy to understand,

The test taker has operational command of the language, though with occasional inaccuracies, inappropriate usage and misunderstandings in some situations. They generally handle complex language well and understand detailed

reasoning. Advice to improve your score

Continue to develop your vocabulary by reading widely. Listen to as much English as you can so that your understanding becomes more automatic. Listen to longer recordings such as interviews and films, with and without English subtitles, pausing and repeating the recording when necessary. Note the words you didn't understand immediately, so you can review them. Try to understand those times when the speakers don't directly say what they mean. What are the clues you use to understand these in your own language? Use the same strategy to understand them in English

Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find several texts on the same topic so that you can compare opinions, views, definitions and conceptualisations of ideas. Academics often make fine distinctions, so see if you can determine these. You may even try to see if you can capture those differences by writing a one sentence summary.

Talk to other people about abstract and difficult current issues. Focus on delivering your ideas well in presentations and discussions, minimising well-organised, and ideas are generally clear and hesitation as much as possible. Ask yourself: Am I arranging and conveying my thoughts in the best possible way? Am I using the best possible words and phrases that I know to express my not always accurately. They can paraphrase well ideas? How can I vary my delivery so that my if needed. They can use a range of grammar ideas are understood better? Then work on those things you're not completely happy with yet Continue reading and listening to natural English language materials and Third Phecise words and particularly effective ways of reving thirds.

G. Narayand.

Technology & Science (for women)

(AUTONOMOUS) 1964.

Shaikpet, Hyderabad - 500 964.

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