IDP

18251A0595

Candidate Name
BRAHMANI CHERUKURU
Candidate Number
285293
Centre Number
IN855
Test Date
30 Sep 2021
OverAll 8.0   **Listening** 9.0   **Writing** 6.5   **Reading** 8.5   **Speaking** 8.0

Your official test report will be posted to you 13 days after the test. Please note the preview of your IELTS result cannot be used as official confirmation of your test result.

Overall Band Score

Overall	8.0	Very Good User	The test taker has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriate usage. They may misunderstand some things in unfamiliar situations. They handle complex and detailed argumentation well.
Test	Score	Your result explained	Advice to improve your score
Listening	9.0	Test takers at Band 9 can typically follow extended speech involving complex, abstract, and detailed argumentation, as well as predict its further development. They process what they hear automatically and understand main points and details, and speakers' purpose and attitude, and also recognise agreement or disagreement between speakers even when these are implied. They can understand a very wide range of vocabulary, including specialised, technical and academic terminology and idiomatic language.	Not applicable
ding	8.5	Test takers at Band 8.5 can typically deal effectively with a variety of factual and opinion-based texts that are often complex and dense with information. They are skilled at using their very wide vocabulary knowledge to create meaning, from sentence level to text level, on a range of general, specialised, and technical topics. They are good at following complex arguments and distinguishing between main ideas and supporting details, and at understanding attitude, opinion and implication. They are good at using appropriate reading strategies, such as skimming and scanning, and at synthesizing information and drawing inferences.	Your reading skills are already quite good. Continue to develop your awareness of how to read different types of texts differently. What features does that particular type of text typically have? How is information structured and arranged in such texts? Use your knowledge of these and approach the reading task in an appropriate way. Limit the amount of time you give yourself to read a text. As an exercise, try to find several texts on the same topic so that you can compare opinions, views, definitions and conceptualisations of ideas. Academics often make fine distinctions, so see if you can determine these. You may even try to see if you can capture those differences by writing a one sentence summary.
Speaking	8.0	Test takers at this band can typically speak fluently and at a natural speed, with only occasional repetition or self-correction. Hesitation is usually to find ideas, and not to find words or grammar. Speaking is well-organised, ideas are clear and well linked, and topics are well developed. They use a wide range of natural, accurate and idiomatic vocabulary to discuss all topics, although with occasional errors in word choice, and can paraphrase well if needed. They can use a wide range of grammar structures. Most sentences are accurate, with only occasional errors. Pronunciation is generally natural and clear, with only occasional minor problems. They are always easy to understand, and their accent has very little effect on understanding.	Talk to other people about abstract and difficult current issues. Also try giving a talk on those topics, doing this twice, using different vocabulary and grammar structures each time. Ask yourself: Which words and structures worked best? Why? How might I express them even better? Then, try again, talking for longer and more smoothly until you think you have delivered your ideas in the best possible way. Continue to engage with natural English language materials and TV or on the internet. Pay attention to speakers' pronunciation. In particular, note how they use things like intonation and pauses to help convey what they are trying to say. Then, think of how you might incorporate those in your own speaking.

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