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ETS TOEFL iBT TOEFL iBT® Test Taker Score Report

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

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Gender: F

Date of Birth: 27 Jul 1997

Registration Number: 0000 0000 3519 3200

Test Date: 12 Jan 2019 Sponsor Code:



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| TOEFL iBT Scaled Scores | |
|--------------------------|-----------|
| Reading | 19 |
| Listening | 17 |
| Speaking | 28 |
| Writing | 23 |
| Total Score | 87 |

Country of Birth: India | Inst. Code | Dept. Code
Native Language: TELUGU
Test Center: APCU-8917 - HYDERABAD, 8917 INDIA
Test Center Country: India

Security Identification

ID Type: Passport ID No.: xxxxxxxxxxxxxxxxxxxxxxx5130 Issuing Country: India

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| Reading Skills | Level | Your Performance |
|------------------|--------------|---|
| Reading | Intermediate | <p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand academic texts in English that require a wide range of reading abilities, although their understanding of certain parts of the texts is limited.</p> <p>Test takers who receive a score at the INTERMEDIATE level typically</p> <ul style="list-style-type: none"> • have a good command of common academic vocabulary but still have some difficulty with high-level vocabulary; • have a very good understanding of grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize information in a range of texts but have more difficulty when the vocabulary is high level and the text is conceptually dense; • can recognize the expository organization of a text and the role that specific information serves within a larger text but have some difficulty when these are not explicit or easy to infer from the text; and • can abstract major ideas from a text but have more difficulty doing so when the text is conceptually dense. |
| Listening Skills | Level | Your Performance |
| Listening | Intermediate | <p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> • understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; • understand how information is being used (for example, to provide support or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation. |



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PRINCIPAL

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