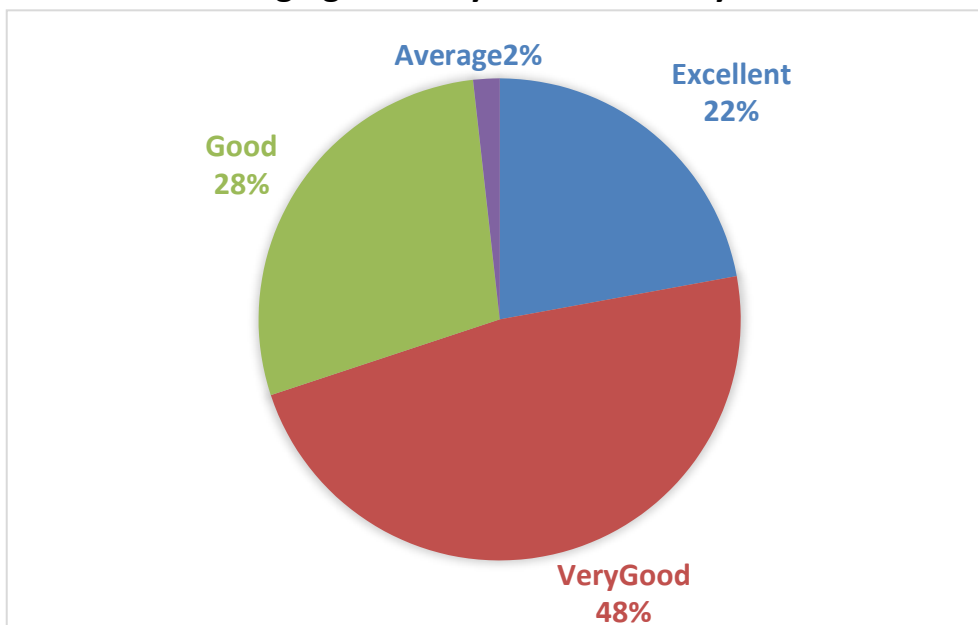


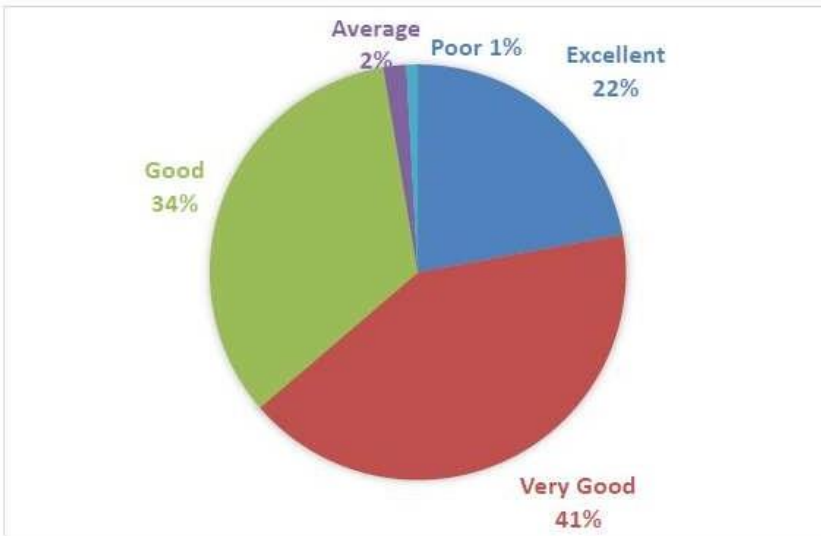
**Curriculum Student Feedback
Analysis
ECEDepartment**

TotalResponses=60

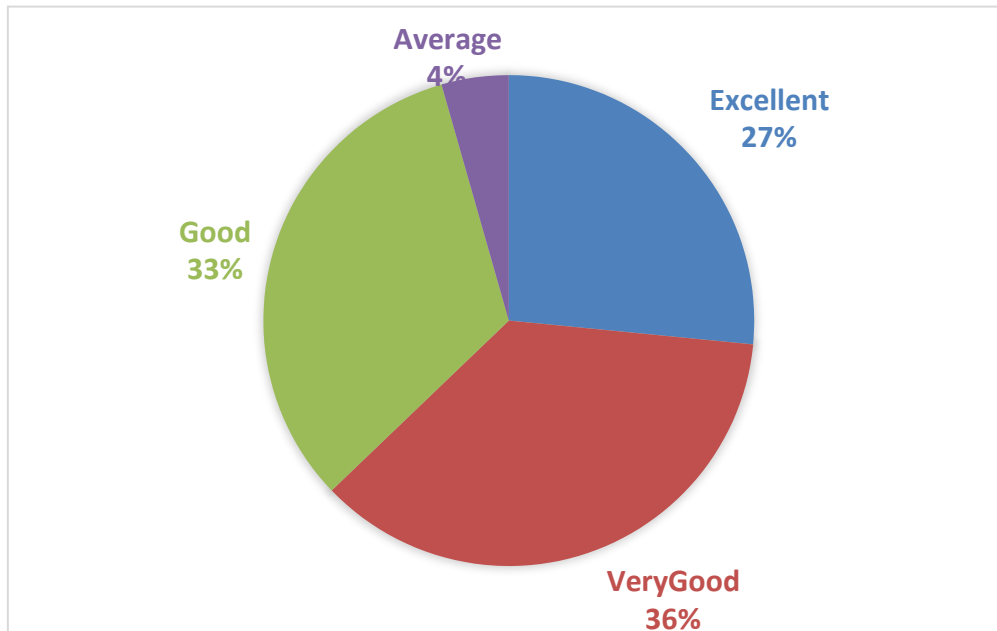
1. Ratehowchallengingwasthesyllabusofferedbythecourses.



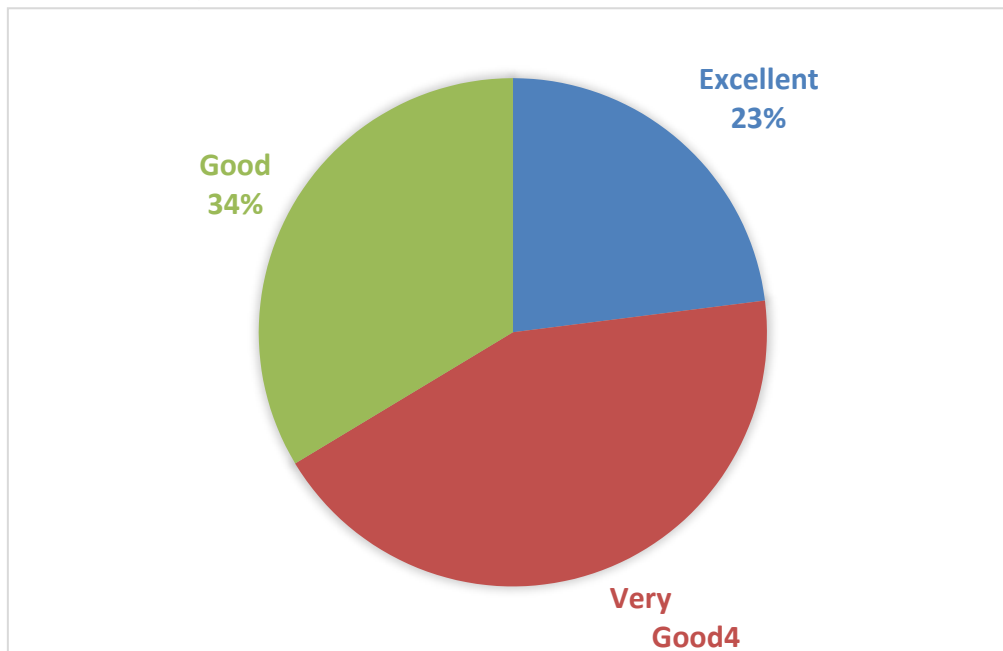
2. Rate the appropriateness of the sequence of the courses provided in the curriculum



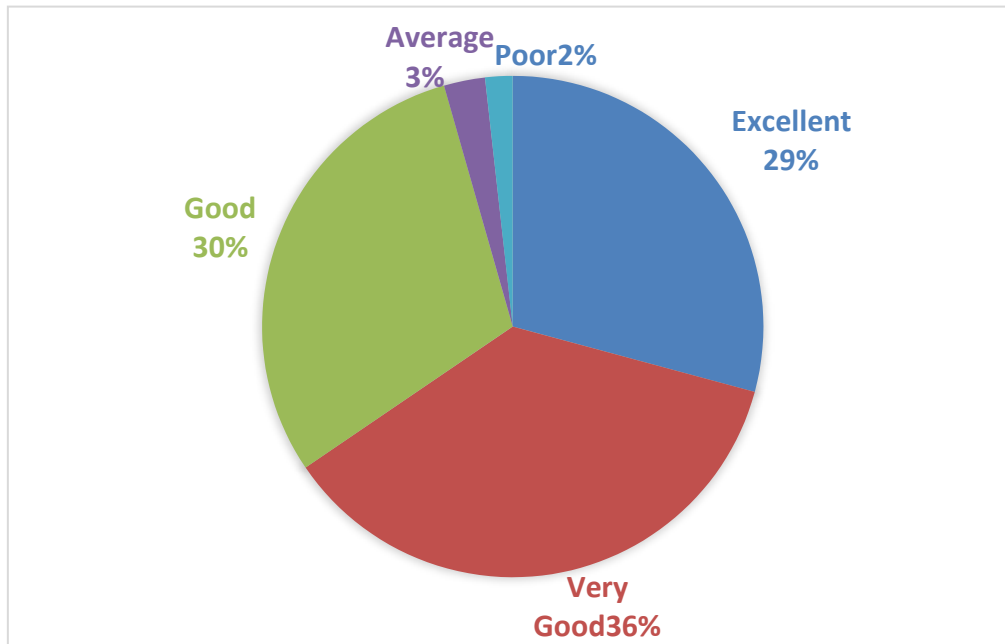
3. Rate the depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenario



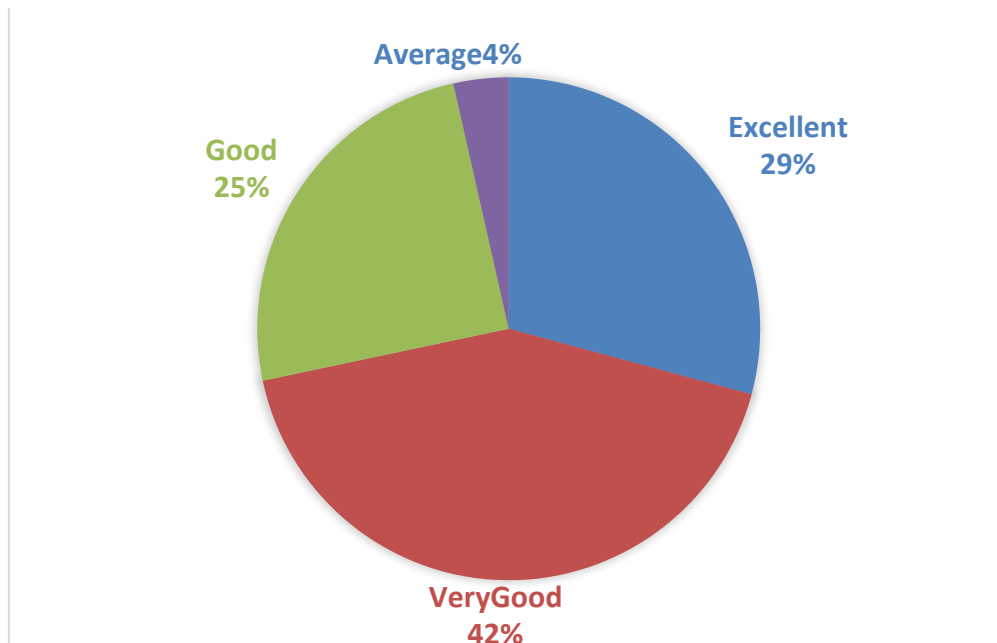
4. Rate the sequence of the units/modules in the courses.



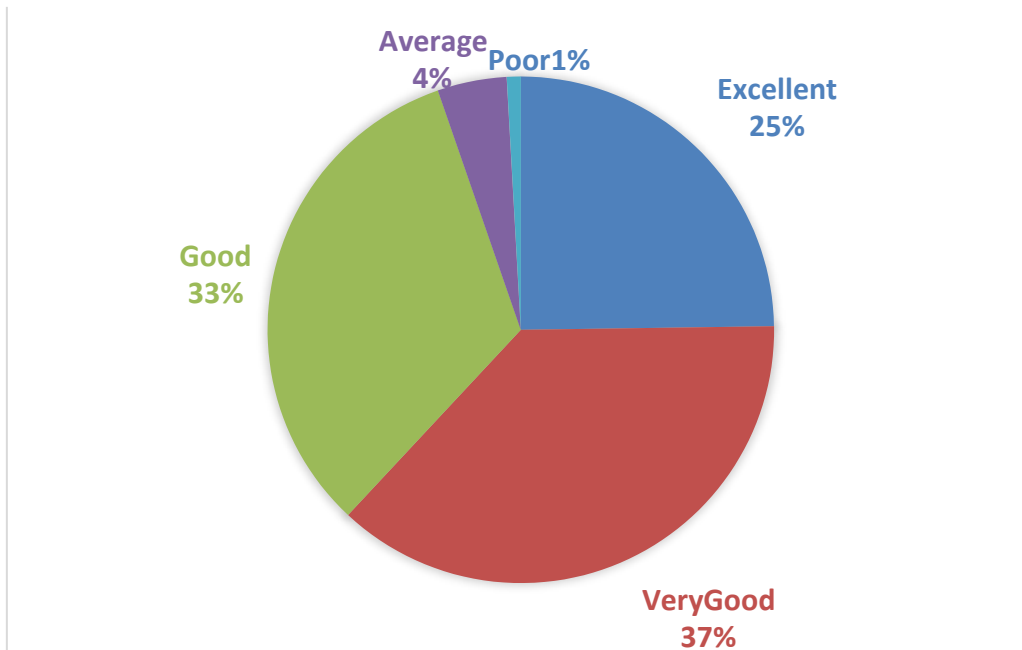
5. Rate the adequateness of the textbooks and reference books mentioned for the course



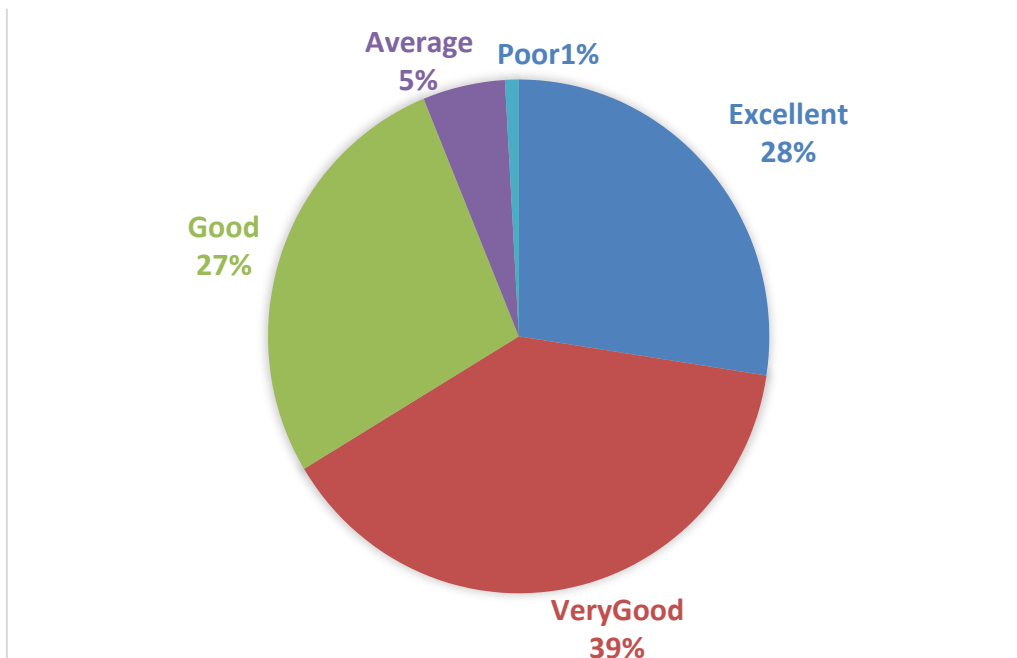
6. Rate the offering of electives in relation to technology advancements.



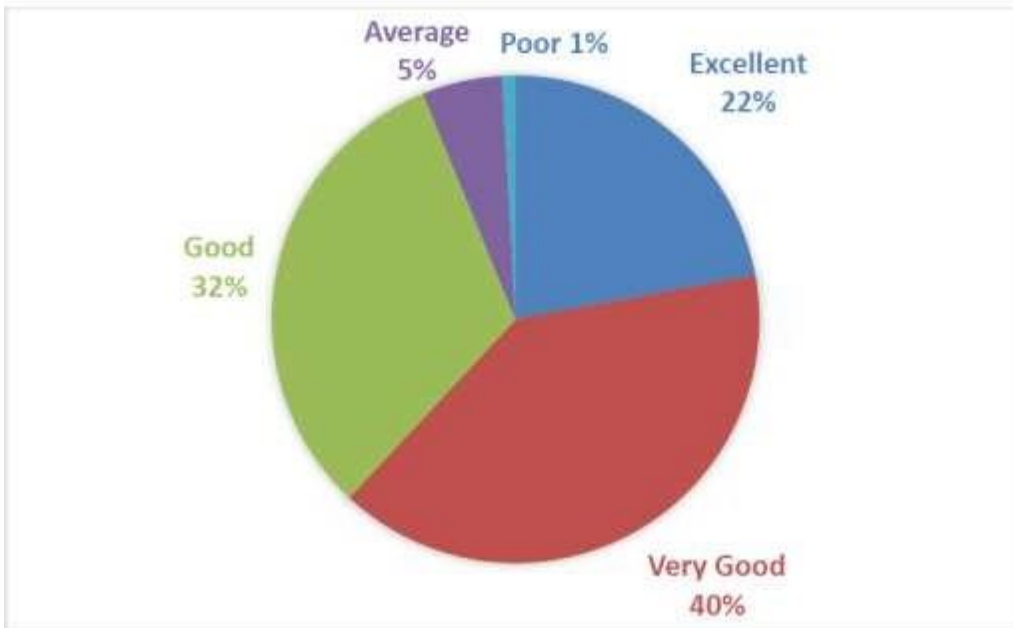
7. Rate the design of the courses in terms of extra learning or self-learning.



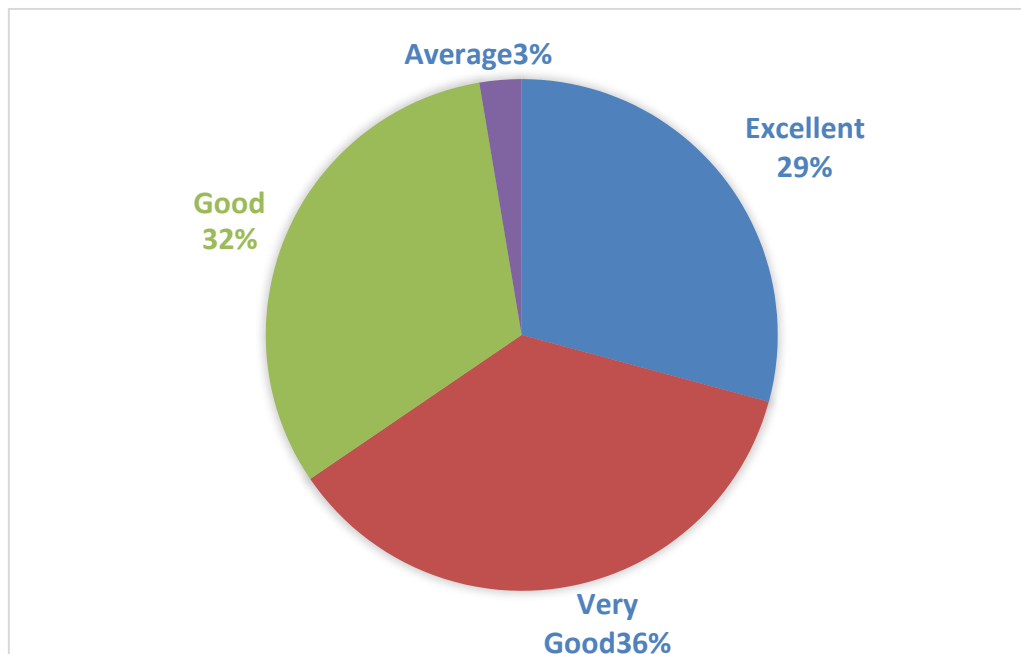
8. Rate the flexibility in choosing the electives in relation to technology advancements.



9. Rate the percentage of the courses offering LAB components.



10. Rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, Discipline elective, Open elective, project etc.?



CommentsfromStudents:

1. Introduce inter disciplinary hobby projects in I Year.
2. Introduce more programming subjects in I Year.
3. Placement training to be planned from II Year itself.
4. Introduce more open/professional elective subjects in the curriculum.
5. Credits and depth of subjects of Physics, Chemistry, and Engineering Drawing subjects to be reduced.
6. Introduce more online courses so that students will be comfortable during internships.



HOD-ECE