

21-22
12

14 Days On-line Trans-disciplinary Programme

Refresher Course

Skill Development & Futuristic Technologies

15-29 January 2022

Course Objective:

- To bring up digital pedagogy & andragogy in quality education.
- Develop, design and deliver technology enabled sustainable learning.
- Create, curate, configure locally relevant and globally significant technologies.
- Promote skilling and learner centric dynamic & futuristic framework.
- Acquiring and augmenting academic excellence by practicing artificial intelligence, big data management, deep-learning technologies & opportunities.

Sallent Features:

- Trans-disciplinary programme for Carrier Progression & API Score.
- UGC grade certificate for all participants for the benefit of CAS.
- Publication of articles from participants in edited ISBN e-book.
- Hand-on-learning & green skilling, re-skilling and up-skilling for all.
- Blended and flipped learning and teaching expertise & opportunities.
- All the regular teachers and guest / contractual faculties can participate.



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Organizers:

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Name of Applicant (First Name and Last Name) *

Your answer

Father's Name *

Your answer


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Department of Humanities and Mathematics

2021-22

REPORT

Refresher Course on “Skill Development and Futuristic Technologies”

Date of program: 15-01-22 to 29-1-22

Resource person: Prof. Jaganmohan Reddy, Dr. R.K.S. Mangesh Dash and many more.

About the Program: The program was on conducting hands-on sessions for teachers in developing the skills in students such as – general awareness, awareness on science, technology, innovations, biology, genetic engineering, social sciences, politics, economics, English language and literature. Some of the lecturers were as follows:

Title: Utilizing neurological drivers for learning optimization during online learning delivery
Initially the speaker took us to a journey of mind that is conditioned to our core belief which in turn made us understand the behavioral thinking and NLP application. He handled the session in an interesting manner involving the participants through few activities and solving mathematical problems to tap on the responses with excitement. He continued the session with the discussion on the following issues:

- i. Challenges of online delivery
- ii. Ebbinghaus-forgetting curve and importance of reviewing
- iii. Effective and ineffective engagement and knowledge transfer
- iv. The importance of:

passive and active sessions

Active and Interactive

Interactive and reflective and suggested that it is appropriate for the teachers to transform teaching to Reflective teaching.

He further added that:

Teachers should be therapeutic in rendering knowledge to the students.

Teachers should incorporate elements of fun coupled with knowledge making their classes very interesting, exciting and informative. While doing so he also brought out the difference between dull teachers, ineffective teachers, jockeys and star teachers.

Dr. B. Suresh

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