IMPORTANT DATES

Last Date of Registration	:	**24-09-2022**
Notification of Acceptance	:	**25-09-2022**

*Certificate will be issued to the registered participants with 80% attendance with feedback only.

TARGET AUDIENCE

• Faculty Members   • Research Scholars
• UG/PG Students

MODE OF CONDUCT: Online

All lectures shall be held online through Digital Learning Mode using Microsoft Teams Meeting Platform.

REGISTRATION FEE

Faculty Members	:	Rs. 300/-
Research Scholars	:	Rs. 200/-

A/C DETAILS FOR FEE PAYMENT: NEFT / UPI

Central Bank of India
Account No. 3801948782
IFSC code : CBIN0283080
Gudimalkapuram Branch, Hyderabad.

REGISTRATION LINK : https://shorturl.at/gTZ02

SCAN QR CODE FOR REGISTRATION

CONTACT DETAILS

Mrs. Rajani, Assistant Professor
Email: rajani1531@vardhaman.org
Mobile: +91-8074923128

Mrs. Madeena Khanam, Assistant Professor
Email: khanammadeeha@vardhaman.org
Mobile: +91-8374909971

One Week Online
Faculty Development Programme
on
TASK BASED ENGLISH LANGUAGE TEACHING

26ᵗʰ Sept. - 1st Oct. 2022

Co-ordinators
Dr. Krishna Kumari, Professor
Mrs. Rajani Thota, Asst. Professor

Organized by

Department of Freshman Engineering
VARDHAMAN COLLEGE OF ENGINEERING
(AUTONOMOUS)
Affiliated to JNTUH, Approved by AICTE,
Accredited by NAAC with A++ Grade, and ISO 9001:2015 Certified
(JNTUH College Code : 88)
Kacharam, Shamshabad, Hyderabad - 501218.
www.vardhaman.org

PRINCIPAL
G. Narayanamma Institute
Technology & Science (for women)
(AUTONOMOUS)
Shaikpet, Hyderabad - 500 104

ABOUT THE COLLEGE

Vardhaman College of Engineering (VCE), established in 1999, is an autonomous college affiliated to Jawaharlal Nehru Technological University (JNTU), Hyderabad. The college is approved by the All-India Council for Technical Education (AICTE), ranked 143 of top 200 in NIRF and accredited by NAAC with Grade 'A++'. In addition, five of the UG programs are accredited by NBA under Tier-1.

Salient features of the college: Well-disciplined conducive academic environment and serene green ambience, strong industry - academia interface, emphasize on outcome based education, experiential education (through project based learning), constant change in the pedagogy and instructional approaches to match industrial requirements and student needs, blend of academic, cultural and sports events to promote holistic growth, learner centric approach with personalized attention/mentoring to the student, emphasis on continuous evaluation, blended learning, usage of ICT and MOOCS.

The college is well connected by Air, Rail and Road, strategically located, 15 minutes' drive from RGI Airport, Hyderabad.

ABOUT THE DEPARTMENT

The Department of Freshman Engineering at Vardhaman College of Engineering was established in the year 1999.

The Department boasts of a dynamic faculty team mostly doctorates from prestigious institutes. The Department has well equipped laboratories and has built excellent experimental and computational facilities. The vision of the department is "to become center of excellence in engineering education, research and consultancy to support community directly or indirectly."

ABOUT THE FDP

Retraining – Development of scholarly resources of faculty members in fields of study allied to those in which they have their primary academic preparation in order to increase the ability of institutions and units to adapt to changing curricular, student and societal needs and to contribute to the continued professional growth of faculty.

Renewal – Continued development and renewal of the expertise of faculty members in their fields of primary academic preparation in order to increase the ability of institutions and units to adapt to changing curricular, student and societal needs.

Faculty Development – Professional growth of faculty that complements special institutional priorities including improvement of teaching skills and/or development of the curriculum not covered within the definition of retraining or renewal.

The Outcomes are

1. The participants will be able to explore TBLT methods of teaching and learning.

2. The participants will be able to identify upcoming research areas across various specializations and fields of research.

3. The participants will be able to come out with quality research work published in reputed journals at the national and international level with the guidance of experts.

4. The knowledge acquired from experts will be percolated to the students and ultimately benefit them.

5. The participants shall be able to appreciate the challenges facing the teaching-learning methods and research in law and will be able to prepare themselves better for the same.

RESOURCE PERSONS & TOPICS COVERED

Dr. Doriana Klosi, University of "Ismail Qemali" Vlora, Albania, Europe - "What is Task and TBLT Challenges and Solutions"

Dr. Suvarna Lakshmi, EFLU, Hyd. - "What is Task, Task Methods and Techniques"

Dr. Madhusudhan, KLU, Vijayawada - "How to Design Tasks for Reading and Listening"

Dr. Udaya, EFLU, Hyd. - "How to Design Tasks for Speaking and Writing"

Dr. Sami, MANNU, Hyd., - " Why Task based teaching is important and what are outcomes"

Dr. Madhavi, NIT, Warangal - "Why and How language Tasks will help to improve LSRW skills for Students"

Dr. Maria Justina Grey, EFLU, Hyd. - "TBLT Challenges and Approaches"

Dr. Saravanan, VIT Chennai - "TBLT Sequencing and Trading"

Dr. Aparna, GNITS, Hyd. - "Suitable Input for Output"

Dr. Suvarna Lakshmi. , EFLU, Hyd. - "Input for Output matching objectives and Outcomes through Tasks"

Dr.Deepesh, Shiv Nader University - "How to Convert Prescribed Texts into Task examples"

Dr. Arenkala Kichu, VIT, AP - "How to Convert Prescribed Texts into Tasks (online)"

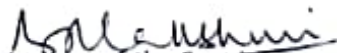Department of Humanities and Mathematics

2018-2019

REPORT

FDP on "Task Based English Language Teaching"

Date of program: 26/09/2022 to 01/09/2022

Resource person: Dr Doriana Klosi, Dr Suvarna Laxmi, Dr Madhusudhan, Dr Uday, Dr.Sami, Dr. Madhavi, Dr Marina Justina Grey, Dr. Saravanan, Dr.Aparna, Dr.Suvarna Lakshmi,Dr.Deepesh, Dr.Arenkala Kichu.

About the Program: The FDP focuses on development of scholarly resources of faculty members in fields of study allied to those in which they have their primary academic preparation in order to increase the ability of institution and units to adapt to changing curricular, student and societal needs and to contribute to the continued professional growth of faculty.

Signature of the Faculty member

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