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Professional Ethics for Higher Education Teachers

By Prof. Asmita A. Khajanchee | National Institute Of Technical Teachers Training And Research, Bhopal

Learners enrolled: 957

AICTE NINTTT MODULE 2 Prof SKG Professional Ethics and Sustainability




Professionals are required to practice value-based ethical behavior in their professional and personal lives to achieve perpetual prosperity and happiness for maximum possible number of people. However, appropriate professional behavior is possible only when professionals have a clear understanding of self and appreciation of importance of working with harmony at various level of existence. Professionals are also supposed to take care of social issues and environmental protection while working for economic development and well-being of their clients. This module therefore, attempts to develop understanding that for achieving sustainable prosperity and happiness in life, it is important to accept the concept of co-existence and need of harmony at different levels of existence such as self, family, society and nature. This understanding is more required for professionals as compared to other occupations and therefore this module strives to explain that what makes 'Profession' different from other occupations. In this context it is important that appreciation for values, professional ethics and sustainability should become necessary component of any professional education. For this to happen, it is essential that teachers in professional education system themselves first understand the importance of universally accepted values and the need of self-exploration as the process for value education and for appreciation of ethics. It is also important for teachers to show value-based and ethical professional behavior so that they may become role models for the students and hence expected behavior from a teacher as a 'Professional' is also discussed in this module. Since the professionals are at the top of their professions, they are expected to self-regulate themselves, for which the role of professional societies is also highlighted in this module.

Summary

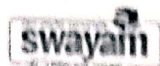
Course Status :

Completed


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Course Type :



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Elective
4 weeks

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Duration :

Category :

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Credit Points :

2

Level :

Certificate

Start Date :

30 Jul 2021

End Date :

31 Oct 2021

Enrollment Ends :

16 Aug 2021

Exam Date :

13 Nov 2021 IST

Note: This exam date is subjected to change based on seat availability. You can check final exam date on your hall ticket.

This is an AICTE approved FDP course

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Page Visits

3263

Course layout

Units

1. Higher Education Teachers as Professionals
2. Human Realities and Essentialities of Values and Skills
3. Development of Professional Values, Attitudes and Ethics

Course Outcomes:

1. Practice the roles of 'Higher Education Teachers as Professionals' in establishing the 'Guru-Shishya Parampara' (गुरु शिष्य परंपरा) in present context
2. Establish the interdependence of the 'Harmony at Different Levels', 'coexistence' and 'Sarve Bhavantu Sukhinah' (सर्व भवन्तु सुखिनः)
3. Suggest with justification, ways and means for ensuring ethical behavior by teachers

Unit wise Contents

Unit 1 Higher Education Teachers as Professionals

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This unit details out the basic features and distinguishes the professions from other occupations. It also focuses on the minimum requirements in Higher education teachers for becoming professionals and may rejuvenate the 'Guru-Shishya Parampara' (गुरु शिष्य परंपरा) in the modern education system. For transforming from teacher to guru, a teacher has to also work as a mentor and counsellor. The approaches for professional counselling are explained. In the last lesson of the unit, it is emphasized that professionals are also required to feel responsible for social concerns related to their field and also work for mitigating these concerns. A detailed description is provided in the associated lessons, i.e.,

- L 1. Professions and Professionalism
- L 2. Higher Education Teacher as a Professional: 'Guru-Shishya Parampara' (गुरु शिष्य परंपरा)
- L 3. Professional Excellence
- L 4. Mentoring and Counselling of University Students
- L 5. Social Responsibility

Unit 2 Human Realities and Essentialities of Values and Skills for Professionals

Everyone wants to be prosperous and happy in life and so is true for professionals including teachers. It is more important for professionals to remain happy because peace of mind is of utmost necessity for their effectiveness. However, it is difficult for most people to be in a perpetual state of happiness because they have spells of unhappiness in their lives due to some problematic circumstances. But with the right efforts, a mind can be trained to remain happy in any situation. For developing this state of mind, it is required to develop harmony within oneself, family, society and, nature. Moreover, to avoid the negative emotions such as greed, envy, revenge and, fear creeping into the mind, the professionals are required to imbibe in themselves the concept of co-existence. This is beneficial for all, i.e., 'to live and let live'. In other words, if everyone tries for happiness, not only for oneself but also for others, it will be easier to achieve the state of perpetual happiness for every individual. All of these are interdependent and that is the philosophy of 'Sarve Bhavantu Sukhina' (सर्वे भवन्तु सुखिनः) which is discussed in this unit. A detailed description is provided in the associated lessons. These are-

- L 6. Human Aspirations: Sustainable Happiness and Prosperity
- L 7. Harmony with Oneself
- L 8. Harmony with Family, Society and Nature for Co-existence: 'Sarve Bhavantu Sukhina' (सर्वे भवन्तु सुखिनः)

Unit 3 Development of Professional Values, Attitudes and Ethics


This unit explains the meaning of values, attitudes and ethics, and techniques for developing values. The importance of self-exploration for developing a good value system is also discussed. Professional values and ethics for higher education teachers are emphasized. Most professionals face ethical conflict in their lives, approaches for resolving such conflicts are explained with the help of case studies. Academic ethics and code of conduct for higher education teachers are described in brief. In the last lesson of this unit role of professional societies in ensuring ethical behaviour by their fellows is explained. A detailed description is provided in the associated lessons-

- L 9. Understanding of Values, Attitudes and Ethics
- L 10. Value Education: Need for Self-Exploration
- L 11. Professional Values and Ethics for Higher Education Teachers
- L 12. Ethical Conflict: Case studies of Professionals
- L 13. Code of Conduct: Academic Ethics and Its Implementation
- L 14. Role of Professional Societies.

Books and references

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Instructor bio

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Prof. Asmita A. Khajanchee

National Institute Of Technical Teachers Training And Research, Bhopal

Mrs. Asmita A. Khajanchee, Associate Professor is a post graduate electrical engineer and is working in the area of Electronic Media Development and related research for the last 26 years at NITTTR Bhopal. She is trained in media development and has contributed in the development of multimedia content for education and training of various target groups. Her overall experience of 34 years includes teaching electrical engineering subjects at UG/PG level and training technical teachers through Induction training courses and development of variety of video programmes for education, training, information dissemination, MOOCs videos production projects management at NITTTR Bhopal including this course etc. She is practicing different teaching methods classroom based and ICT based. Her experience in media design includes development of different formats of videos programmes, 2D animation, e-content development etc. for SWAYAM MOOCs, AICTE NITTTR courses, ARPIT -NRC Courses and NITTTR training Courses. She is member of professional bodies IEEE Education Society, IEEE Industry applications society, IEEE Computer Society and ISTE, India.



Prof. (Mrs.) Chanchal Mehra is working as Associate Professor in the Department of Media Research & Development Education in the National Institute of Technical Teachers' Training and Research, Bhopal. She is Mechanical Engineer and has Master's in Engineering Materials, Master in Technical Education, Certificate in Wind Power Planning (Online programme) from Gotland University, Sweden, (Jan 2007). She received Fulbright Fellowship for International Educational Seminar for Administrators in Nov. 2014. She has 34 years of experience at NITTTR, Bhopal and has been instrumental in introducing innovative teacher/ trainer training programme in the area of Instructional System Design and Development, Curriculum Development, Lab Manual Development, AutoCAD, Pro-E, Multi Media Package Development, Community and Rural Development. She is Co-Coordinator for Swayam MOOC Course on Learning and Instruction and also Co-Coordinator for AICTE NITTTR Module 4 on Instructional Planning and Delivery. She is also Coordinator for Indian Technical and Economic Cooperation programme, the flagship programme of Ministry of External Affairs in which international participants from 60 countries are participating.

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2021-22

REPORT

FDP on "Professional Ethics for Higher Education Teachers"

Date of program: 30-07-2021 to 31-10-2021

Resource Persons:

Prof. Asmita A. Khajanchee, National Institute of Technical Teachers Training and Research, Bhopa

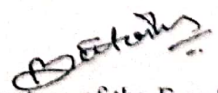
Prof. (Mrs.) Chanchal Mehra is working as Associate Professor in the Department of Media Research & Development Education in the National Institute of Technical Teachers' Training and Research, Bhopal.

About the Program: The module underscores the significance of incorporating value-based ethical behavior into both their professional and personal lives. It stresses the idea that attaining perpetual prosperity and happiness for a broad spectrum of people requires a deep understanding of oneself and a recognition of the importance of fostering harmony across various levels of existence, including self, family, society, and nature. Professionals are urged to be mindful of social issues and environmental protection while actively contributing to economic development and client well-being.

The module argues that what sets a 'Profession' apart is the unique responsibility of professionals to embrace the concept of co-existence and harmony at different levels. It asserts that professionals, more so than individuals in other occupations, need to consider not only economic factors but also address social concerns and contribute to environmental sustainability.

Moreover, the module contends that professional education should inherently include an appreciation for values, professional ethics, and sustainability. It emphasizes the pivotal role of teachers in the professional education system; suggesting that they should grasp the importance of universally accepted values and engage in self-exploration as part of value education and ethics appreciation. Teachers are also encouraged to exemplify value-based and ethical professional behavior, serving as role models for students.

member


 Signature of the Faculty



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